









SPOTlight: School Year 2022-2023

Richard Allen Preparatory Charter School

School Code	3359	Principal Name	Lawrence Jones
Sector	Charter	Address	2601 S 58th St
Network	Charters	Phone	215 878 5144
Report Type	Middle School	Admission Category	Citywide
Receives HS Report	No	October 1 Enrollment	390
Grades in Report	5-8		
Website	rapcs.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	61.4%	68.0%	+6.6 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	Not Applicable			Not Applicable		
Grade 3 - 8 Reading	24.4%	25.4%	+1.0 %-pts 	21.7%	18.6%	-3.1 %-pts 
Grade 3 Math	Not Applicable			Not Applicable		
Grade 3 - 8 Math	2.5%	4.7%	+2.2 %-pts 	87.1%	78.6%	-8.5 %-pts 
Grade 4 and 8 Science	14.8%	24.8%	+10.0 %-pts 	68.7%	45.0%	-23.8 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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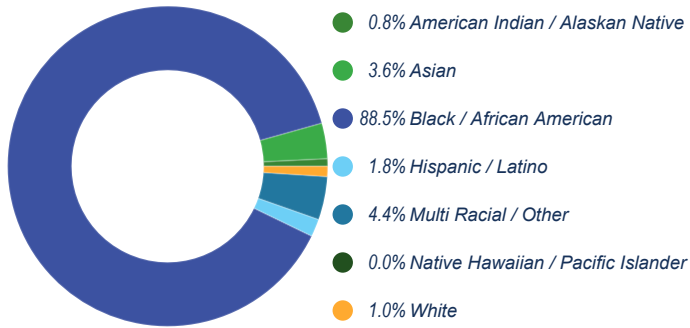


Richard Allen Preparatory Charter School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3359 Sector | Charter Network | Charters
Principal Name | Lawrence Jones Address | 2601 S 58th St
Phone | 215-878-5144 Website | rapcs.org
Report Type | Middle School Grades in Report | 5-8
Admissions Category | Citywide Receives HS Report | No
Oct 1 Enrollment | 390

Student Enrollment and Demographics



434

of Students Served Over the Full Year

18.5%

% of Students with IEPs

0.0%

% of Students Identified as English Learners

100.0%

% of Students Identified as Economically Disadvantaged

Student Attendance

54.8%

% of Students Attending at Least 95% of Instructional Days

68.0%

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance Insufficient Data for Score	Black / African American		
	Insufficient Data for Score	83.3%	NA
Improvement Improving in 9 out of 9 Eligible Metrics	Hispanic / Latino		
	Insufficient Data for Score	Insufficient Data for Score	NA
Goal Performance (All Students)	Multi Racial / Other		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8 Score: 25.4%	White		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3 Not Applicable	American Indian / Alaskan Native		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8 Score: 4.7%	Asian		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +1.0 From Prior Year	Native Hawaiian / Pacific Islander		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +2.2 From Prior Year	English Learners		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +2.2 From Prior Year	Students with IEPs		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +2.2 From Prior Year	Economically Disadvantaged		
	Insufficient Data for Score	100.0%	NA

● Improving ● Maintaining ● Not Improving ● Not Applicable

Climate, Culture & Opportunity

Conditions for Success

School Code | 3359 School Name | Richard Allen Preparatory Charter School

% of Students Attending 90%+ of Days

All Students

434 Students

Score: 68.0%



IMPROVING

+6.6 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

54.8%

90-95% of Instructional Days

13.1%

85-90% of Instructional Days

12.2%

80-85% of Instructional Days

7.8%

Less than 80% of Instructional Days

12.0%

Number of Dropouts

All Students

Grades 7-8

Students: 0

IMPROVING

+0.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

434 Students

Score: 93.8%



IMPROVING

+5.4 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 3359 School Name | Richard Allen Preparatory Charter School

% of Teachers Attending 90%+ of Days

Additional Teacher Metrics

All Teachers

Not Applicable

Data Unavailable
% of Teachers Rated as
Distinguished

Data Unavailable
% of Teachers Rated as
Proficient

Data Unavailable
Year-to-Year Teacher
Retention

** Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.*

Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 3359 School Name | Richard Allen Preparatory Charter School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students <i>90 out of 354 Students</i> Score: 25.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+1.0 From Prior Year</div> <div style="color: green; font-size: 1.5em;">✓</div> </div>	All Students <i>66 out of 354 Students</i> Score: 18.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-3.1 From Prior Year</div> <div style="color: green; font-size: 1.5em;">✓</div> </div>
Black / African American <i>81 out of 326 Students</i> Score: 24.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="font-size: 0.8em;">+0.1 From Prior Year</div> <div style="color: orange; font-size: 1.5em;">—</div> </div>	Black / African American <i>63 out of 326 Students</i> Score: 19.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-2.5 From Prior Year</div> <div style="color: green; font-size: 1.5em;">✓</div> </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners <i>8 out of 34 Students</i> Score: 23.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="font-size: 0.8em;">-2.3 From Prior Year</div> <div style="color: red; font-size: 1.5em;">✗</div> </div>	English Learners <i>3 out of 34 Students</i> Score: 8.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-20.2 From Prior Year</div> <div style="color: green; font-size: 1.5em;">✓</div> </div>
Students with IEPs <i>19 out of 104 Students</i> Score: 18.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+9.7 From Prior Year</div> <div style="color: green; font-size: 1.5em;">✓</div> </div>	Students with IEPs <i>24 out of 104 Students</i> Score: 23.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-20.0 From Prior Year</div> <div style="color: green; font-size: 1.5em;">✓</div> </div>
Economically Disadvantaged <i>90 out of 350 Students</i> Score: 25.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+1.3 From Prior Year</div> <div style="color: green; font-size: 1.5em;">✓</div> </div>	Economically Disadvantaged <i>65 out of 350 Students</i> Score: 18.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-3.1 From Prior Year</div> <div style="color: green; font-size: 1.5em;">✓</div> </div>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 3359 School Name | Richard Allen Preparatory Charter School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
<p>All Students</p> <p style="text-align: center;">Not Applicable</p>	<p>All Students</p> <p style="text-align: center;">Not Applicable</p>
<p>Black / African American</p> <p style="text-align: center;">Not Applicable</p>	<p>Black / African American</p> <p style="text-align: center;">Not Applicable</p>
<p>Hispanic / Latino</p> <p style="text-align: center;">Not Applicable</p>	<p>Hispanic / Latino</p> <p style="text-align: center;">Not Applicable</p>
<p>Multi Racial / Other</p> <p style="text-align: center;">Not Applicable</p>	<p>Multi Racial / Other</p> <p style="text-align: center;">Not Applicable</p>
<p>White</p> <p style="text-align: center;">Not Applicable</p>	<p>White</p> <p style="text-align: center;">Not Applicable</p>
<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Not Applicable</p>	<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Not Applicable</p>
<p>Asian</p> <p style="text-align: center;">Not Applicable</p>	<p>Asian</p> <p style="text-align: center;">Not Applicable</p>
<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Not Applicable</p>	<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Not Applicable</p>
<p>English Learners</p> <p style="text-align: center;">Not Applicable</p>	<p>English Learners</p> <p style="text-align: center;">Not Applicable</p>
<p>Students with IEPs</p> <p style="text-align: center;">Not Applicable</p>	<p>Students with IEPs</p> <p style="text-align: center;">Not Applicable</p>
<p>Economically Disadvantaged</p> <p style="text-align: center;">Not Applicable</p>	<p>Economically Disadvantaged</p> <p style="text-align: center;">Not Applicable</p>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 3359 School Name | Richard Allen Preparatory Charter School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<p>All Students 17 out of 360 Students</p> <p>Score: 4.7%</p> <p>IMPROVING +2.2 From Prior Year ✓</p>	<p>All Students 283 out of 360 Students</p> <p>Score: 78.6%</p> <p>IMPROVING -8.5 From Prior Year ✓</p>
<p>Black / African American 13 out of 332 Students</p> <p>Score: 3.9%</p> <p>IMPROVING +1.8 From Prior Year ✓</p>	<p>Black / African American 269 out of 332 Students</p> <p>Score: 81.0%</p> <p>IMPROVING -6.5 From Prior Year ✓</p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners 1 out of 34 Students</p> <p>Score: 2.9%</p> <p>NOT IMPROVING -6.8 From Prior Year ✗</p>	<p>English Learners 26 out of 34 Students</p> <p>Score: 76.5%</p> <p>IMPROVING -7.4 From Prior Year ✓</p>
<p>Students with IEPs 3 out of 106 Students</p> <p>Score: 2.8%</p> <p>IMPROVING +2.8 From Prior Year ✓</p>	<p>Students with IEPs 93 out of 106 Students</p> <p>Score: 87.7%</p> <p>IMPROVING -8.8 From Prior Year ✓</p>
<p>Economically Disadvantaged 17 out of 356 Students</p> <p>Score: 4.8%</p> <p>IMPROVING +2.3 From Prior Year ✓</p>	<p>Economically Disadvantaged 280 out of 356 Students</p> <p>Score: 78.7%</p> <p>IMPROVING -8.5 From Prior Year ✓</p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 3359 School Name | Richard Allen Preparatory Charter School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p>All Students</p> <p style="text-align: center;">Not Applicable</p>	<p>All Students</p> <p style="text-align: center;">Not Applicable</p>
<p>Black / African American</p> <p style="text-align: center;">Not Applicable</p>	<p>Black / African American</p> <p style="text-align: center;">Not Applicable</p>
<p>Hispanic / Latino</p> <p style="text-align: center;">Not Applicable</p>	<p>Hispanic / Latino</p> <p style="text-align: center;">Not Applicable</p>
<p>Multi Racial / Other</p> <p style="text-align: center;">Not Applicable</p>	<p>Multi Racial / Other</p> <p style="text-align: center;">Not Applicable</p>
<p>White</p> <p style="text-align: center;">Not Applicable</p>	<p>White</p> <p style="text-align: center;">Not Applicable</p>
<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Not Applicable</p>	<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Not Applicable</p>
<p>Asian</p> <p style="text-align: center;">Not Applicable</p>	<p>Asian</p> <p style="text-align: center;">Not Applicable</p>
<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Not Applicable</p>	<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Not Applicable</p>
<p>English Learners</p> <p style="text-align: center;">Not Applicable</p>	<p>English Learners</p> <p style="text-align: center;">Not Applicable</p>
<p>Students with IEPs</p> <p style="text-align: center;">Not Applicable</p>	<p>Students with IEPs</p> <p style="text-align: center;">Not Applicable</p>
<p>Economically Disadvantaged</p> <p style="text-align: center;">Not Applicable</p>	<p>Economically Disadvantaged</p> <p style="text-align: center;">Not Applicable</p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 3359 School Name | Richard Allen Preparatory Charter School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
All Students <i>27 out of 109 Students</i> Score: 24.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+10.0 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>	All Students <i>49 out of 109 Students</i> Score: 45.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-23.8 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>
Black / African American <i>22 out of 102 Students</i> Score: 21.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+8.5 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>	Black / African American <i>48 out of 102 Students</i> Score: 47.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-23.0 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs <i>3 out of 34 Students</i> Score: 8.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <div style="font-size: 0.8em;">No Data Prior Year</div> <div style="font-size: 1.5em; color: #6c757d;">○</div> </div>	Students with IEPs <i>20 out of 34 Students</i> Score: 58.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <div style="font-size: 0.8em;">No Data Prior Year</div> <div style="font-size: 1.5em; color: #6c757d;">○</div> </div>
Economically Disadvantaged <i>27 out of 108 Students</i> Score: 25.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+10.2 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>	Economically Disadvantaged <i>48 out of 108 Students</i> Score: 44.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-24.3 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>

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